



LISA ELAINE RAMZINSKI, PHD

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EDUCATION

Texas Tech University

PhD

2019

Dissertation: “Texas Miracle on Whose Account?:
An Oral History of Retired Veteran Texas Teachers”

Texas Tech University

M.Ed.

2011

Areas of Concentration: Secondary Education and English

Texas Tech University

B.A.

2002

Major: English Language and Literature

Minor: Dance



AWARDS

Matador Award

2016

The Matador Award recognizes a newcomer who has one to three years of service with Texas Tech. This individual has made significant contributions and shared innovative ideas throughout the year to the department and to the Texas Tech Community. The nominee has demonstrated initiative, a take-charge attitude, and improvement through collaborative strategies. Individuals receiving the Matador Award are considered emerging leaders within the Texas Tech community.



COLLEGE TEACHING EXPERIENCE

South Plains College

2019 - Present

Instructor in Education

Courses: ENGL 1301, ENGL 1302, EDUC 1300, INRW 0300, READ 0301

Developed syllabus, course structure, and administered all grades.

South Plains College **2016-2019**
Adjunct Instructor – English 1301 and English 1302
 Developed syllabus, course structure, and administered all grades.

SECONDARY TEACHING EXPERIENCE
Lubbock ISD - English 3 **2017 - 2019**
 Developed syllabus, course structure, and administered all grades.

Christ the King High School **2009 – 2013**
9th - 12th grade regular, honors, and dual credit English.
 Developed syllabus, course structure, and administered all grades.



RELATED EXPERIENCE

Texas Tech University
Senior Academic Analyst **2013-2017**
 Audit students degree program.
 Monitor student's progress toward graduation.
 Work with the major advisor to ensure that students complete all requirements to earn their undergraduate degree in the College of Arts & Sciences.
 Clear students for graduation and post the degrees.
 Notify students of graduation arrangements.



PUBLICATIONS AND PAPERS

*“Is Bildung Possible in the Classroom?:
 Autobiographical Writing as Philosophical Exercise (askēsis) for
 Developing One's Bildung”* **2019**
 Journal of Curriculum and Pedagogy



CONFERENCES

American Association for the Advancement of Curriculum Studies **2019**
Texas Miracle by Whose Account?

International Congress of Qualitative Inquiry **2018**
*The Dreams and Possibilities of One's Bildung: Autobiography as a
 Performative Journey of Becoming*

International Congress of Qualitative Inquiry

2017

*Autoethnography: Decentering the Self through the Method of Currere:
Autobiography as Singularity*



MEMBERSHIPS

Golden Key International Honor Society

American Educational Research Association

American Association for the Advancement of Curriculum Studies

National Council of Teachers of English

Texas Community College Teachers Association