

Contact Information	Dr. Alicia Barr				
	SPC Downtown Campus, 2011				
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Education	From Month/Year	To Month/Year	Institution	Degree	Discipline
	08/1987	05/1991	University of Texas, Austin	BA	Psychology
	08/1992	05/1994	Arizona State University	MA	Social Psychology
	05/1994	12/2000	Arizona State University	PhD	Social Psychology
List previous teaching and administrative duties relevant to higher education.	From Month/Year	To Month/Year	Institution/Company		
	06/1995	07/1995	Arizona State University		
	For the Introduction to Statistics course (PSY 230), I took full responsibility for preparing and presenting lectures, constructing course handouts, overheads, cooperative learning exercises, homework, and exams. Also, I shared the responsibility of grading homework and exams with a graduate student teaching assistant, and held office hours for student consultation.				
	08/1993	05/1995	Arizona State University		
	During this time I served as co-instructor for Multiple Correlation and Regression (PSY 529), Analysis of Variance (PSY 530), and Intermediate Statistics: Analysis of Variance (PSY 330). In each of these classes, I was responsible for the computer lab portion of the seminars. Specifically, I delivered lectures on the use of the Statistical Package for Social Sciences (SPSS), distributed handouts relevant to each lecture, held office hours for students who desired further elaboration of analyses, computer programming, interpretation of computer output, and graded homework and exams. Additionally, for the graduate level statistics courses (PSY 529, PSY 530), I held test review sessions for interested students.				
	06/1994	05/2000	Arizona State University		
During various summer, spring and fall semesters, I served as a teaching assistant in Social Psychology (PGS 350), Introduction to Statistics (PSY 230), and Human Sexual Behavior (PGS 222). In each of these classes my central responsibilities included holding office hours during which I provided elaboration of class topics for students experiencing comprehension difficulty, and graded homework and exams. In the Human Sexuality class I was also responsible for developing exam questions for each exam, and guest lecturing during two class sessions. Additionally, I held a test review sessions for students in the Introduction to Statistics class.					
Professional publications relevant to the academic positions held or teaching field.	Michaels, M. L., Barr, A., Roosa, M. W., & Knight, G. P. (2007). Self-esteem: Assessing measurement equivalence in a multiethnic sample of youth. <i>Journal of Early Adolescence</i> , 27, 269-295.				
	Gonzales, N. A., Deardorff, J., Formoso, D., Barr, A. & Barrera, M. (2006). Family mediators of the relation between acculturation and adolescent mental health. <i>Family Relations</i> , 55, 318-330.				
	Gutierrez, S. E., & Barr, A. (2003). The relationship between attitudes toward pregnancy and contraception use among drug users. <i>Journal of Substance Abuse and Treatment</i> , 24, 19-29				
	Barr, A., Bryan, A., & Kenrick, D. (2002). Sexual peak: Socially shared cognitions about desire, frequency, and satisfaction in men and women. <i>Personal Relationships</i> , 9, 287-299.				

	Barr, A. & MacKinnon, D. P. (1998). Designated driving among college students. <i>Journal of Studies on Alcohol</i> , 59, 549-554.
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## South Plains College

Curriculum/Vitae

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