Course Syllabus

COURSE: 2023FA-VNSG-1400-200 Nursing in Health and Illness I
SEMESTER: Fall 2023
CLASS TIMES: Wednesdays 8:00 am-12:00pm Lecture and Lab Building 8 room 822 A
LAB TIMES: TBD
INSTRUCTOR: Erin Hennesay MSN, RN-BC
OFFICE: Building 8 room 815
OFFICE HOURS: **Please make an appointment via email.**
                       Thursdays 8am- 11am and 1pm-3pm (email to set up appointment)
                       Friday 8:30-10:30 (email to set up appointment)
OFFICE PHONE: 806-716-4621
E-MAIL: ehennesay@southplainscollege.edu
 Facebook: https://www.facebook.com/SouthPlainsCollegeVocationalNursingProgram

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *****

COURSE DESCRIPTION- (WECM)- This course is an introduction to general principles of growth and development, primary health care needs of the patient across the life span, and therapeutic nursing intervention.

Concurrent courses: VNSG 1400: VNSG 1420, 1323, 1201, 1204, 1160.

STUDENT COURSE LEARNING OUTCOMES and DECS

At the completion of the semester students will:
1. Compare and contrast normal body functions with pathological variations. DECS II=A, II=B
2. Identify disease processes by definition and assessment. DECS II=A, II=B, III=E
3. Assist in formulation of a plan of care utilizing the nursing process for medical-surgical conditions. DECS I=A, B, C, D, II=A, B, C, D, E, F, H   III=B, C, D, E, F IV=A, B, D, E, F, G
4. Provide patient/family education. DECS II=G, H IV A, B
5. Discuss normal aging, system changes, common disease processes, lifestyle changes, common issues and needs during the aging process. DECS IV=C, E, F
6. Discuss the principles of nutrition, the digestive and absorption process, food nutrients, diet therapy, and diet modifications for various disease processes. DECS II=G, H AND IV=A, B
7. See textbook specific objectives for each chapter.

COURSE OBJECTIVES - Outline form (C-1, C-2, C-3, C-4, C-5, C-6, C-7, C-9, C-10, C-11, C-12; C-13, C-14, C-15, C-16, C-17, C-18, C-19, F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17)

This introductory course covers basic concepts necessary for medical-surgical nursing and specific disease processes, including pathophysiology, etiology, risk factors, prevention, and signs and symptoms. Content will cover: · Physiological Changes associated with Geriatric Patients   · Fluid and Electrolytes   · Care of patients in pain.   · Care of patients with Cancer.   · Immune Disorders   · Cardiovascular Disorders

· Hematologic and Lymphatic Disorders

· Respiratory Disorders.

· Gastrointestinal Disorders

· Urinary System Disorders

· Endocrine Disorders

· Genitourinary Disorders

· Musculoskeletal Disorders

· Neurologic and Sensory Disorders

· Integumentary Disorders

· Become familiar with and have a basic understanding of terminology used in text.

· Be present and punctual for all classes with no more than 2 (two) absences.

· Must pass the course with a minimum of 76 average.

EVALUATION METHODS
Computer-based exams, written exams, written assignments, quizzes, and other projects as assigned.

ACADEMIC INTEGRITY
It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework. This applies to concept maps, homework, quizzes of whatever length, final examinations, daily reports, and term papers. This also includes sharing answers on homework.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

VERIFICATION OF WORKPLACE COMPETENCIES
No external learning experience was provided. Successful completion of the DECS competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the State Board Exam (NCLEX) for Vocational Nurse licensure.

BLACKBOARD
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK
The Vocational Nursing Program has a Facebook page at https://www.facebook.com/SouthPlainsCollegeVocationalNursingProgram In addition to the South Plains College website "Liking" the South Plains College VN Program Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SCANS and FOUNDATION SKILLS Refer also to Course Objectives. Scans and Foundation Skills attached

TEXT AND MATERIALS:
Required Textbook:
Access to ATI testing

Davis Advantage for NCLEX-PN. ISBN-13: 978-1-7196-4458-7

Williams, L., & Hopper, P. (2023). *Understanding Medical Surgical Nursing*, (7th ed.), F.A. Davis. ISBN #978-1-7196-4458-7 with supplemental Davis Advantage Resource code.

Williams, L., & Hopper, P. (2023) *Study Workbook for Understanding Medical Surgical Nursing*, (7th ed.), F.A. Davis. ISBN #978-1-7196-4459-4

VanLeeuwen, A., & Bladh, M. (2023). Davis's Comprehensive Manual of Laboratory & Diagnostic Tests with Nursing Implications. (10th ed.). F.A. Davis. ISBN # 978-1-7196-4612-3

Venes, D (24th Ed) *Taber's Cyclopedic Medical Dictionary*. Philadelphia: F.A. Davis Company ISBN 978-0-7196-4285-9

Watkins, C. J. (2022). *Pharmacology Clear & Simple: A Guide to Drug Classification and Dosage Calculations* (4th ed.). Philadelphia, PA: F.A. Davis. ISBN 978-1-7196-4474-7

Vallerand, A. H., & Sanoski, C. A. (2023) *Davis's drug guide for Nurses*. (18th ed.) F.A. Davis ISBN # 978-1-7196-4640-6

ADDITIONAL CLASSROOM ITEMS
Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. Students should be prepared to take notes on lecture material if they choose. The PowerPoints are posted on Blackboard, students must print them prior to class if desired. Class time will not be given for printing notes.

ATTENDANCE POLICY (*READ CAREFULLY)
ATTENDANCE PHILOSOPHY:
Research has proven that academic achievement for each student is enhanced when the student has regular and punctual attendance. To foster accountability, to match the work environment policies, and to foster learning and understanding, attendance is mandatory in the Vocational Nursing Program. Understanding that illnesses and unavoidable problems do arise, the VNP does allow for some absences within the program. Faculty do not ask why a student is absent because they are an adult learner. **Faculty also do not provide make up classes or repeat lectures for students who miss a class**. **Students who are absent should obtain missed lecture content and information from a fellow classmate.**

Class Attendance
Because of the fast pace of this course within the Vocational Nursing Program and as stated in the Vocational Nursing Student Handbook, **make up work is not accepted in this course**. Students are officially enrolled in all courses for which they pay tuition and fees at registration. Should a student delay reporting to a class after official enrollment, absences will be attributed to the student from the INITIAL class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

 (http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

Students must attend all classes to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

CLASSROOM ATTENDANCE:

 Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance. Therefore, classroom attendance is mandatory, and students are accountable to attend and be on time for each class to be successful in a course.

Tardy:
Tardiness is not accepted in the Vocational Nursing Program. Students are either present on time or they are absent. **The student will be administratively withdrawn from the course when more than 2 absences occur.**

Allowable absences in this class will be **two (2) absences**. Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea, or some other communicable disease). A physician's release should be submitted when the student is treated by a physician. Furthermore**, students who attend class exposing classmates to disease will receive a 10-point deduction on the next (or current) examination!**

LIVE classroom: students must be in their seat ready for class at the scheduled time. Attendance will be taken at the start of class and after each break. Anytime the student is not present during class, the student is counted as absent. Scheduled breaks are given at various intervals throughout the lecture time. Students should use break times wisely--going to the bathroom, getting refreshments, etc.

ZOOM classes/meetings: Zoom meetings are considered formal classes. Therefore, the student must be present in a stationary environment—not working, driving, shopping, or engaged in some other activity. There should be no TV, cell phones, or other distractors during the meeting. **The student's camera must be on for the entire time of the class/meeting.** The microphone should be muted unless the student is answering a question, presenting information, or otherwise engaged in the course discussion. **If the student does not follow Zoom etiquette as outlined in the VN handbook, the student will be removed from the Zoom meeting and given an absence. The student MUST BE ON TIME for the zoom meeting; once the course instructor has started the lecture/meeting, the late student WILL NOT be allowed in and will be counted as absent.** Students must attend all live classroom presentations and all Zoom meetings. A student who exceeds the allowable absences in any one class will be withdrawn from the program except in the case of a Covid exposure (see handbook for policy).

COVID exposure: see policy in VN Student Handbook

        Absences are recorded for the full day if a class is scheduled for the full day. If a student leaves before the end of the class period, the student is marked "absent" for the day. A student who misses the morning session may attend the afternoon session to get the information, but the student is still marked as "absent" for the day. There are no "half-day" absences. If the student is asked to leave the classroom for any reason (sleeping, talking or other inappropriate behavior), the student is given an absence and the subsequent point deduction.

If attendance is taken by a sign in sheet, students who "forget" to sign in are counted as absent. Attendance will be recorded by the instructor for required zoom meetings.

Students are given numerous days off for holidays and Spring/Fall breaks, not including weekends. In addition, classes are over by 4:00 p.m. This should give students ample time to take care of business, and schedule medical and other necessary appointments.

As a matter of courtesy and professional behavior, a student who is going to be absent should email or call the course instructor and inform the instructor of the pending absence.

ATTENDANCE RECORDS: Because the student is an adult learner, each student should keep his/her own record of absence. Faculty is under NO obligation to inform a student of absences; the student will be notified when he/she no longer meets program objectives because of excessive absences and the student is being withdrawn. _Should the student believe a discrepancy exists, the student should submit the notice in writing to the Program Director within 24 hours of notification._

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. Late and/or incomplete work will **not** be accepted and a grade of zero will be recorded. Assignments, homework, quizzes, exams, and skills that are missed due to an unexcused absence may not be made up. See the instructor for more specific information.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course. All students must have access to computers, webcams, microphones, and printers. Some may be available on the South Plains College campus. Students will be expected to utilize computers to access assignments, classroom resources, Zoom Meetings, and exams. All registered students are supplied with a working email account from South Plains College. The use of TikTok is prohibited on SPC devices and Wi-Fi. TikTok may not be used for online assignments.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. A lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

EXAMS

Exams are a measurement of learning, and while they do not measure ALL learning, exams are the instruments used in the academic setting to measure learning. Because of the nature of this material and of nursing, ALL information in this course is important. Someday, the student in the role of the vocational nurse may be the only person to stand between the patient and harm or death. Therefore, the student is NOT merely studying to pass the exam but studying to intervene on behalf of the patient. Exams are administered either written or in a campus computer lab using ATI and the lab must be reserved by the instructor in advance. Students are expected to arrive on time to exams and complete the exams within the time allowed as other classes may be booked behind our scheduled time and you will not be permitted to take your exam past the scheduled time unless arrangements are made in advance for extenuating circumstances. Due to the ever-changing COVID conditions it is possible that you may take exams on ATI and have it proctored or on Blackboard with Proctorio. It is your responsibility to make sure that you have working computers with a webcam and a microphone and reliable internet.

Exams will be given and may cover information given during lectures, handouts, and assigned reading of the texts. All exams can be cumulative. At course completion, a comprehensive final examination will be given. Exams will be in the form of multiple choice, select all that apply, fill-in-the-blank, drag and drop, bowtie, and may include a case study with multiple responses.

NO HATS OR CAPS ARE TO BE WORN DURING QUIZZES AND EXAMS. BOOKS, FOOD, DRINKS, AND BACKPACKS ARE

NOT TO BE IN THE ROOM DURING EXAMINATIONS.
1. Grades will be given to students during allotted class time.
2. Each student should know current course averages for all classes.
3. **Students must earn a "C" (76) or better in this class for progression**.
4. Students can review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must discuss this with the instructor within 48 hours (about 2 days) of notification of the grade assignment. Once the 48 hours (about 2 days) have passed without the student questioning the grade or question, **the assigned grade is final and may not be challenged at the end of the course. The final exam may not be reviewed.**
5. The Final Exam grade and a numerical course grade will NOT be posted on Blackboard. The final course grade will be posted to Campus Connect as the transcript letter grade.
6. When possible, exams will be reviewed prior to the start of a lecture (time permitting) but if not possible, a student may email me for an appointment to come by the office and review the exam.
   Grades will not be given or discussed by email or phone.

MISSED EXAMS/MAKEUP WORK:
1. There will be NO make-up exams for a missed unit exam. Since the final exam is comprehensive (meaning that it covers the entire course), the final exam grade will be substituted for the FIRST missed unit exam grade only. Should any additional unit exam be missed, a grade of "0" will be recorded. There is no make-up exam for the Final Exam.
2. **No** exams will be given prior to the originally scheduled exam.

Missed Exams due to COVID: See VN Student Handbook

The Final Course grade will not be rounded up. Example: Your average is 79.8. Your grade will be 79 which is a C.

GRADING POLICY
Students must earn an overall grade of 76 or better in this course to pass.

A minimum of 76% on all exams and assignments is required to receive a passing grade for that exam or assignment. Students must earn an overall grade of 76% or better for each course section to pass that section.

Final semester grades will be based on the following:

Unit Exams:	**60%**
Class Prep Work/Participation/Quizzes:	**10%**
Final Exam:	**30%**

Grading Scale:

90-100	A
80-89	B
76-79	C
70-75	D
0-69	F

COMMUNICATION POLICY
EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-4626. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and whom they need to contact for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

Electronic communication between instructor and students in this course will utilize the South Plains College Blackboard and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email regularly. Students will also have access to assignments, web links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the Blackboard or their email should immediately contact the help desk.

Email Policy:
    A. Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, SPC will not be held responsible for e-mails forwarded to alternate addresses.
    B. A student's failure to receive or read official communications sent to their assigned e-mail address in a timely manner does not prevent them from knowing and complying with the official communication's content.
    C. The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law
    D. Instructors make every attempt to respond to student emails *during regular college business hours*. Instructors *are not* required to answer emails after hours or on weekends.
    E. Students who use email inappropriately to faculty, students, staff, or others will be dismissed from the program.

Texting Faculty:
 Students should not text faculty via the faculty cell phone. Written communication should be by email or office phone. The faculty cell phone is for contact during the clinical hours ONLY and should not be used outside the clinical experience. Students who text faculty will be placed on probation for the first offense and dismissed from the program for the second offense.

STUDENT CONDUCT
Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.
A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom.
Students are subject to federal, state, and local laws, and South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to reasonable disciplinary action as the college administration may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.
Any student who fails to perform according to expected standards may be asked to withdraw.
Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (*Read Carefully)
    Students must complete and sign the Syllabus Acknowledgment form at the end of the syllabus, verifying that the student has read and understands the content of this syllabus.

This is due not later than the start of the second day of class.

- *If a student's cell phone goes off during class, the student may be asked to leave. If they are in an exam – they will be given the highest grade of "50", even if on the last question of the exam.*

COURSE DISCLAIMER

To Be Successful in this course: *Because this information is VITAL to becoming a safe and effective vocational nurse, the student MUST commit to learning this information as thoroughly as possible. The BEST way to do this is through diligent DAILY study and weekly review!*

STUDENT SUCCESS: **Repetition and study are the ONLY WAYS for students to retain the volume of information contained in this course! You MUST study outside of the classroom if you want to succeed.**

Textbook: This textbook is designed for independent learning and contains many activities to help you learn! The Key terms and definitions are the best places to start. Students should make flashcards of these key terms and carry them around for quick study and review. Davis Advantage has self-quizzing to help study.

RECOMMENDATIONS ON HOW TO STUDY:

- COMMIT to your career choice—which means committing to this class. Decide you WANT to learn this information and you will.

- Study for at least an hour every day! Do not wait until the night before or the morning of an exam and expect to learn all the information presented! Daily study helps you understand and place information in long-term memory.
- Read the chapters prior to class—do not let the lecture be the first time you become acquainted with the information. If you do this, it is like hearing a foreign language and you are already behind.
- Plan weekly reviews of old material. Set aside some time (maybe on a Saturday) and quickly go through your old notes from previous units—remember there will be a comprehensive final. Remember, you must know the body parts and how they work if you are a nurse!
- Take NOTES in class!

- The first time you have less than a desirable grade, make an appointment with me to discuss what you are doing! Do not wait until it is almost the final—it is too late then!

ACCOMMODATIONS

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, or Campus Concealed Carry statements visit: https://www.southplainscollege.edu/syllabusstatements/.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing–communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.
F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason
F-7 Creative Thinking–generates new ideas.
F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates, and chooses the best alternative.
F-9 Problem Solving–recognizes problems, devises, and implements plan of action.
F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.
F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty
F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.
F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.
F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.
C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and adjusts to meet goals.
C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
C-4 **HUMAN RESOURCES** - Assesses skills and distributes work, evaluates performance, and provides feedback.
INFORMATION - Acquires and Uses Information
C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
C-8 Uses computers to process information.
INTERPERSONAL–Works with Others
C-9 Participates as a member of a team and contributes to group effort.
C-10 Teaches others new skills.
C-11 Serves Clients/Customers–works to satisfy customer's expectations.
C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
C-14 Works with Diversity–works well with men and women from diverse backgrounds.
SYSTEMS–Understands Complex Interrelationships
C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses system performance, and corrects malfunctions.
C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.
TECHNOLOGY–Works with a Variety of Technologies
C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

Course Schedule located on Blackboard.

VNSG 1400
Adult Health Level I
Syllabus Contract

Print Name: _____   Class # _____

By signing below, I agree that I have read and understand the VNSG 1400: Adult Health Level I Syllabus and schedule. I have had the opportunity to ask questions. I understand the course requirements and expectations.

Signed: _____Date: _____