

**South Plains College**  
**Common Course Syllabus: MATH 2413**  
**Revised August 2020**

**Department:** Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

**Course Number:** MATH 2413

**Course Title:** Calculus I

**Available Formats:** conventional/flex

**Campuses:** Levelland and Reese

**Course Description:** Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

**Prerequisite:** Successful completion with a grade of 'C' or better in MATH 2412 or successful completion with a grade of 'C' or better in MATH 1314 and MATH 1316.

**Credit:** 4 **Lecture:** 3 **Lab:** 2

**Textbook:** *Calculus, Volume 1*, Strang and Herman, OpenStax

**Supplies:** Please see the instructor's course information sheet for specific supplies.

**This course partially satisfies a Core Curriculum Requirement:** Mathematics Foundational Component Area (020)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

1. Develop solutions for tangent and area problems using the concepts of limits, derivatives, and integrals.
2. Draw graphs of algebraic and transcendental functions considering limits, continuity, and differentiability at a point.
3. Determine whether a function is continuous and/or differentiable at a point using limits.

4. Use differentiation rules to differentiate algebraic and transcendental functions.
5. Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.
6. Evaluate definite integrals using the Fundamental Theorem of Calculus.
7. Articulate the relationship between derivatives and integrals using the Fundamental Theorem of Calculus.

**Student Learning Outcomes Assessment:** A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

**Course Evaluation:** There will be departmental final exam questions given by all instructors.

**Attendance/Student Engagement Policy:** Attendance and effort are the most important activities for success in this course. The instructor maintains records of the student's engagement throughout the semester. The student will be allowed to miss twenty percent (20%) of class assignments for the semester, **for any reason**. Should this number be exceeded, the instructor has the right to drop the student with a grade of F or an X, depending on the instructor's discretion.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**COVID Syllabus Statement:** Should be provided by the Vice-President of Student Services over email.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

South Plains College  
Math 2413 – Calculus I (4:3:1)  
Course Syllabus  
Fall 2020

**Instructor:** Diane Eagle

**Office:** 215A, Reese Campus, building 2

**Phone:** 806-716-2736

**E-mail:** [deagle@southplainscollege.edu](mailto:deagle@southplainscollege.edu)

**Office Hours (V refers to virtual or online hours):**

Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00 1:30 – 2:30 (V)	1:00 – 2:30	10:00 – 11:00 1:30 – 2:30 (V)	11:00 – 12:30	10:00 – 11:00 (V)

**Course format:** This is a flex or hybrid class utilizing a flipped classroom model. Lecture videos will be delivered online and must be viewed PRIOR to attending class. Students will attend one class meeting per week. Classroom time is reserved for face-to-face discussion of homework problems and completion of in-class assignments and/or quizzes. This course may be moved online at a future date, in response to COVID-19 safety requirements.

**Supplies:** Pencils, paper, straightedge, and graph paper. The required textbook is available for free online; you may also purchase a print version. Go to: [www.openstax.org/details/calculus-volume-1](http://www.openstax.org/details/calculus-volume-1)  
**Only a basic non-graphing calculator will be allowed in class.** Graphing calculators and calculators on cell phones or other electronic devices or apps will **NOT** be allowed during tests or in-class assignments. **Suitable face coverings must be worn at all times inside all campus buildings.**

**Technology requirements:** Students need to have reliable access to the internet and email. Ability to scan and upload assignments in PDF format is required.

**Email:** Your SPC email account will be used for all correspondence and notifications. When emailing me, be sure to include your name and course section. Provide problem/page numbers or a screen shot.

**Course Evaluation:** Your final grade will be determined by the average of four tests (400 points) the comprehensive final exam (120 points) and in-class assignments (80 points.) A total of 600 points are possible. The number of points earned will follow the grading scale below:

<b>Grading Scale:</b>	A	90 to 100	537 to 600 points
	B	80 to 89	477 to 536 points
	C	70 to 79	417 to 476 points
	D	60 to 69	357 to 416 points
	F	Below 60	0 to 356 points

**Exams:** Dates for the 4 major tests and comprehensive final exam are listed on the calendar. Exams will be conducted face-to-face, provided this course does not move fully online. If you miss one of the 4 major tests, your final exam will count twice to replace the missing grade. A second missed test will be averaged as a zero. The final exam grade (if higher) will also replace the lowest major exam grade; however, if the final exam is lower than any of the 4 major exam grades, then it will only count once in the course average.

**Homework and in-class assignments:** Homework is assigned from each section covered, and time will be available during class to ask questions. Consistently working problems reinforces the skills and concepts presented, and is essential for success in this course. Quizzes or worksheets completed during class will be scanned as PDFs and uploaded to Blackboard. All steps/work must be shown and the answer clearly indicated to receive credit. **Absolutely NO late assignments will be accepted.** The lowest two quiz grades will be dropped. In-class assignments account for 80 points, or approximately 13% of your overall average.

**Bonus Points:** Students will have the opportunity to make corrections on **one** test (final exam not included) of their choosing, for up to 50% of the points missed. Corrections are due the following class period after the test is graded. Test corrections must have complete and correct solutions and be turned in on a separate sheet of paper.

**Additional Resources:** Blackboard is the online management system used for this course. In addition to the grade book, all course materials, including the syllabus, calendar lecture videos, handouts, test reviews, and additional resources can be accessed through Blackboard. Handouts accompanying the lecture videos are available to download and complete while viewing the lecture videos. **Be sure to check Blackboard and your SPC email account regularly for class announcements and updates.**

**Tutoring:** Tutoring services are available to students at no charge. Links to access online tutoring and instructions for booking face-to-face appointments with SPC tutors will be posted on Blackboard.

**Attendance Policy:** Refer to page 2 above. Students who arrive to class late, leave early, sleep during class, or habitually access their cell phones during class, may be counted absent. Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Students wishing to drop this class must see the registrar by Thursday, November 19, 2020 to officially withdraw and receive a grade of W.

**Classroom Civility:** Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning. Maintain social distancing and be sure to wear your mask inside all campus buildings. Silence cell phones and other electronic devices **before** entering the classroom. While usage of cell phones for class-related activities, such as viewing lessons or scanning and uploading completed assignments IS permissible, **usage unrelated to class will NOT be tolerated.** You will receive ONE verbal warning, after which you will be asked to leave and receive a zero for that day's assignment. Refrain from using offensive language, talking loudly or off-topic, working on outside assignments, chewing tobacco products, or otherwise being disruptive in class. Food and/or drinks are NOT allowed in the classroom.

**Academic Honesty:** Students are expected to uphold the ideas of academic honesty. Refer to page 2 for explanations of what constitutes academic dishonesty and plagiarism. **Use of a graphing calculator, cell phone, or other electronic devices or apps during an in-class assignment, quiz, or exam will result in a grade of zero.** Leaving the classroom during an exam or quiz will not be permitted. Students who do not follow the academic honesty policy will receive a grade of zero for the assignment, and may be dropped from the course with an F, or face possible suspension from the college.

**Calendar (pending):** The following schedule outlines each week's topics and test dates. Lecture videos and accompanying handouts will be posted for each section and are to be viewed/completed PRIOR to attending class. This schedule is tentative and subject to revision. Any changes will be announced in class as well as updated via Blackboard.